Homework – Year 6

Autumn Term - Topic: WW2



All homework is handed out on a **Friday** and is due the following **Friday**

Weekly Homework: Must dos! – These will be marked in class

- **Read each night for at least 15 mins** and record in your reading diary (checked every Friday)
- **Practice 5/6 spellings** from the list stuck in your homework book. Use the spelling ideas to evidence this each week in your homework book.
- **Practise times tables and maths facts (printed sheets available from Mrs D)**
  Complete a **weekly Mathsbot** challenge https://mathsbot.com/primaryMenu
  Practise **times tables** using TimesTables.me.uk or online.
- **Complete Mrs D's extra activity** – This may not be set every week, but must be completed.

Homework Menu: Choose an activity each week from the list below.

We will share and celebrate homework in class on a Friday.

Write an **application letter to Mrs Obank** putting yourself forward for one of the Y6 roles this year: prefect, computer monitor, head of school or eco council, class leading light. You need to include why you want the job, why you'd be good at it, what you'd like to change or achieve. **This is due 21st September**	Make an **air raid shelter** in a box. Can you model both the inside and outside? 	**Make Do and Mend Challenge** During WWII, families were encouraged to repair and reuse items rather than waste resources. Find an item at home that could be repaired, repurposed or reused. Take a before and after photograph or draw a picture. Write a short paragraph explaining what you did and why people during WWII would have approved.	**Local History Walk** Go on a walk with an adult and look for: War memorials Old buildings from the 1930s or 1940s. Plaques or monuments Air raid shelters (if any exist locally) Create a simple map showing what you found and write a few sentences about your favourite discovery.
Codebreakers played an important role during WWII. **Create a secret code** for a family member to solve. Write instructions for your code. Create at least three coded messages.	**WWII Ration Recipe Challenge** Research a simple wartime recipe and help cook it. Rate the meal out of 10. Write a short review describing what you liked or disliked.	Imagine you travelled back to 1939 when war was announced. **Write a diary entry** describing: • What you see and hear • How people feel • Your own worries or predictions.	Collect 5 **homework hero certificates** for excellent homework. (Once you've completed 5 really good pieces, this will give you a free week of homework)
Imagine you are being evacuated. **Draw or create a suitcase** showing: 8–10 items you would pack Labels for each item A diary entry explaining why you chose them and how you feel about leaving your family.	Black History Month: (October) Unsung Heroes of WWII **Research a black individual who contributed during WWII,** such as: Lilian Bader, Ulric Cross Walter Tull (military pioneer) The Tuskegee Airmen. Create a biography poster or newspaper report.	**Anti-Bullying Week (10th–14th November) Standing Together During the Blitz** Communities often supported one another during difficult times. Create a poster encouraging kindness, teamwork and respect using examples from WWII.	**Create a piece of art inspired by WWII** This could be a portrait of a well-known person or soldier, a scene such as the London Blitz, a detailed sketch of a war item or a 3D model.... Let your imagination go but please create your piece so we can display it in class.