In **English**, our class novel will be Letters from the Lighthouse.
We will write 2 narrative pieces based on the picture books Night of the Gargoyles and Wisp; a non-chronological report using the Spiderwick Field Guide and study some famous speeches before writing one of our own.

In **maths,** our focus will deepen our understanding of number by looking at place value and the 4 operations with integers and fractions. We will investigate properties of numbers such as factors, multiples, squares, cubes and primes.

As **scientists**, we will learn how light travels and how we see objects. We will name parts of the eye and investigate how shadows are formed and can be changed.

In **history** we will study WWII including the causes and effect of the war. We will learn about influential people of the war and the contribution they made to events that took place. The focus will be on how the war affected children, including evacuation and food rationing. We will also look at the impact of the Holocaust.

In **geography** we will read maps to understand where fighting took place and which countries were allies or enemies. We will study maps of the UK to see how far children had to travel when they were evacuated and look at the differences between the countryside and towns. We will also use maps to consider trade links.

CHILDREN IN WORLD WAR II

Owl Class Autumn Term

A history focussed topic looking at the impact of the war on the lives of children particularly in Essex and London.



In **computing**, we will describe negative outcomes of the online word as well as developing our skills using MS Word to present work clearly and professionally. We will then discover the role Bletchley Park played during the war and research the history of computers.

In **RE** we will study whether creation accounts are conflicting or complementary in Christianity and science.

As **artists** we will practise sketching and shading in the style of LS Lowry. We will plan and paint our own urban landscapes inspired by his work.

In **DT**, we will design, make and evaluate bridges and learn how to strengthen structures using triangles.

In **PHSE**, we will look at the areas of "Being Me" and "Celebrating Differences" as well as understanding how our brains work in "My Happy Me."

In **PE**, we will develop our skills in basketball, football and gymnastics.

As **musicians** we will be singing syncopated rhythms and polyrhythms.

In **French** we will practise phonic pronunciation and learn new vocabulary to talk about dates.