

Mountnessing C of E
Primary School
Starting School Presentation

Welcome to our
school family

Mrs Obank
Head Teacher

Mrs Antrobus
Deputy Head
Teacher

Mrs Alice Murray
Inclusion Leader



We are so pleased
that your child is
going to be joining
us in September.



This PowerPoint
has been created
to give you
some information
that will support
the transition into
school and answer
some of
your questions.



If you have any
questions, please
do not hesitate
to contact the
school and we
will be happy to
speak to you.

Ways to contact us in school or find out information:

- Check the website www.mountnessing.essex.sch.uk
- Read the weekly newsletter sent by Parentmail
- Call the main office 01277 353160
- Email the office admin@mountnessing.essex.sch.uk
- Instagram @mountnessingprimaryschool @Dottytheschooldog



School Christian Vision



To unlock every child's potential as a unique child of God

‘May Christ dwell in your hearts through faith, that being rooted and grounded in love, you may have the power to comprehend, with all the saints, what is the breadth and length and Height and depth, and know the love of Christ that surpasses knowledge, so that you may be filled with all the fullness of God ‘.

Ephesians 3.17-19

Christian Values

- Friendship
- Thankfulness
- Perseverance
- Responsibility
- Respect and Reverence
- Creativity



Admission Forms

It is very important that you have registered your child on our system COMPASS.

All the details must be filled out correctly and the agreements viewed, completed and signed.

We must have a copy of their birth certificate too.

There are some paper forms and information sheets in the book bags. Please return these ASAP.



Consent

In school, we ask for your consent for many things:

- Photographs,
- Face paint
- Food tasting
- Short walks in the local area
- Travel on our minibus
- This consent lasts for the amount of time your child is in school with us. If you wish to change these, you must inform the office.



Yes



No



Maybe

Essex County Council School Term and Holiday Dates for Community and Voluntary Controlled Schools - Academic Year 2026-2027



September 2026							October 2026							November 2026							December 2026						
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January 2027							February 2027							March 2027							April 2027						
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May 2027							June 2027							July 2027							August 2027						
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31																					30	31					

= Schooldays

= School holidays

= Bank holidays

= Weekends

= INSET non pupil days

Term Dates:

The yellow boxes indicate non-pupil INSET days.

No holiday is authorised during term time.

Grey/black boxes show school holiday times and bank holidays.

Wednesday 2nd September is school visits for you all

Term starts Thursday 3rd September for EYFS

Attendance



- Attendance is vital for all children to learn, build good relationships with children and staff and feel part of the community.
- We take attendance and punctuality very seriously in school and monitor it robustly.
- We use Compass as our tool for taking registers and notifying school of absence.
- Our attendance target is AT LEAST 96% for all pupils.
- You will be notified if your child's attendance falls below this and you may be invited in for a meeting to discuss it.
- Attendance below 90% is classed as persistent absenteeism and an attendance contract may be put in place along with fines if there is no improvement over time.
- Leave of absence for exceptional circumstances will be considered after a form has been completed.
- No holiday is authorised during term time.
- We run incentives for the children – Beat the Bell and Attendance Heroes

Uniform

It is our school policy that all children wear a school uniform when attending school, or when participating in school-organised events outside normal school hours.

We ask children to wear their shirts tucked into their skirts or trousers and to take pride in their appearance.

Some items of uniform can be bought from school, while others are readily available, at very competitive prices, at local shops including supermarkets.

A complete list of the items needed for school uniform including those for Physical Education is our website.

<https://www.mountnessing.essex.sch.uk/uniform-information>

MOUNTNESSING C of E PRIMARY SCHOOL

UNIFORM CHECKLIST

Uniform can have the logo on or be plain.
Uniform widely available at supermarkets and other retailers..

NAME EVERYTHING!

<https://www.retailindetail.co.uk/mountnessing-school>

EYFS AND KS1

- White Polo shirt
- Jumper/cardigan
- trousers/shorts/skirt/pinafore
- Book bag

KS2

- White button up shirt
- Tie
- jumper/cardigan
- Trousers/shorts/skirt/pinafore
- Rucksack/school bag

PE KIT

- Green shadow strip shorts
- Green T shirt
- Plain black tracksuit
- Trainers

ESSENTIALS

- Black school shoes
- Water bottle

Mountnessing CE Primary School Summer 1 Term Menu 2026

Each meal is served with a salad bar and fresh bread, except on roast dinner day. **Jacket potatoes and baguettes are available every day as an alternative option**
Please see allergen menu on the website for more information

	Monday		Tuesday		Wednesday		Thursday		Friday
	Option A	Option B	Option A	Option B	Option A		Option A		Option A
Week 1 27.4.26 18.5.26	Chicken kebabs with potato cubes and salad. Sweet chilli/mayo dips available	Mediterranean vegetables in tomato sauce with potato cubes and salad. Sweet chilli dip available	Roast Chicken served with all the trimmings (carrots and green beans)	Vegan Quorn fillet served with all the trimmings (carrots and green beans)	Beef chilli with brown and white rice	5 Bean Chilli with brown and white rice OR Veggie rice stuffed peppers	Build your own mild fajita chicken wrap	Build your own mild fajita Quorn wrap	Fish fingers and curly fries served with peas and sweetcorn
	Fruit/yoghurt		Fruit/yoghurt		Apple Crumble Fruit/yoghurt		Fruit/yoghurt		Chocolate chip cookie Fresh fruit/yoghurt

	PICNIC Monday		Tuesday		Wednesday		Thursday		Friday
	Option A	Option B	Option A	Option B	Option A	Option B	Option A		Option A
Week 2 13.4.26 4.5.26	Cheese and tomato pasta bake with sweetcorn		Butchers sausage served with mash, carrots and a rich gravy	Vegan sausage served with mash, carrots and a rich gravy	Homemade chicken and vegetable curry served with fluffy wholegrain rice & naan	Vegetable curry OR Quorn Curry served with fluffy wholegrain rice & naan	Homemade lasagne with garlic bread and salad	Homemade vegetable lasagne with garlic bread and salad	Fish fingers and curly fries served with beans
	Raisin and cherry fruity flapjack Fruit/yoghurt		Mandarins Fruit/yoghurt		Fruit/yoghurt		Fruit/yoghurt		Chocolate chip cookie Fresh fruit/yoghurt

	PICNIC Monday		Tuesday		Wednesday		Thursday		Friday
	Option A	Option B	Option A	Option B	Option A	Option B	Option A	Option B	Option A
Week 3 20.4.26 11.5.26	Sweet and Sour chicken with brown and white rice	Cheesy broccoli rice	Roast Gammon served with all the trimmings (carrots and peas)	Quorn fillet served with all the trimmings (carrots and peas)	Pork meatballs homemade tomato sauce with spaghetti and sweetcorn	Meat free balls homemade tomato sauce with spaghetti and sweetcorn	KFC style chicken with hash browns and beans	Breaded vegan Quorn bites with hash browns and beans	Fish fingers and curly fries served with peas and sweetcorn
	Fruit Salad Fruit/yoghurt		Fruit/Yoghurt		Strawberry Sponge cake Fruit/yoghurt		Fruit Salad Fruit/yoghurt		Chocolate chip cookie Fresh fruit/yoghurt

School meals are free for all EYFS & KS1 children.

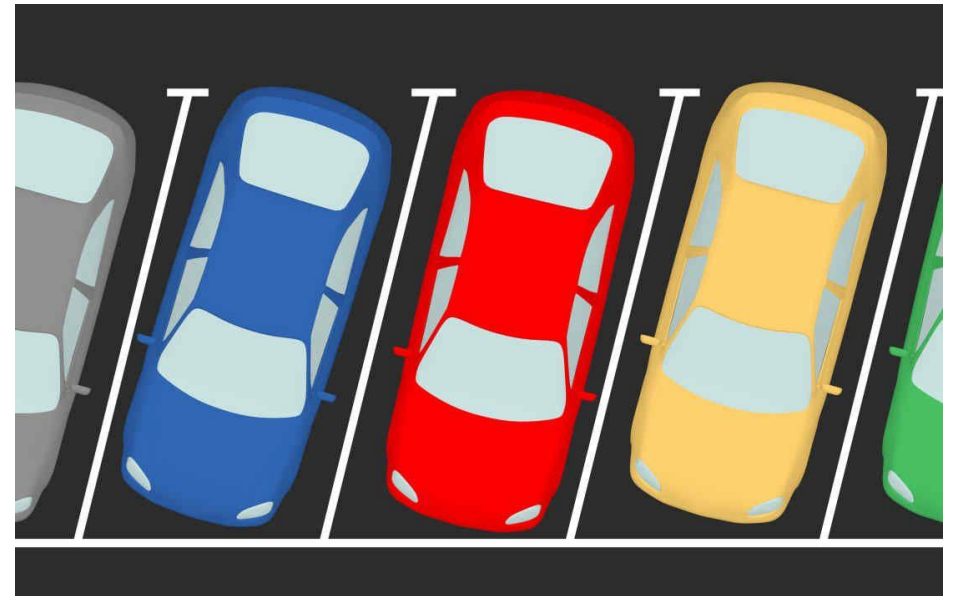
The menu is available on our website and will be sent out via parent mail every half term. Please let the office know of any allergies your child may have before they start school in September.

Book meals IN ADVANCE via COMPASS.

We are a nut free school.

PARKING

- Only park in actual spaces outside school
- Use the George and Dragon Pub or the Windmill car park
- Please slow down outside school
- Use the crossing carefully
- Adhere to the parking agreement



Starting School

Below is a list of things to remember when your child starts school:

- Name every item of personal belongings (clothes, coat, bottle, shoes, gloves, book bag etc)
- Ensure they can do up their own shoes
- Please bring in a named pair of wellies to keep at school.
- Put one small key ring on their book bag to help them recognise it.
- Bring a named plastic water bottle to school every day.
- No toys to be brought into school.
- Bring in their reading diary and reading books every day.

School Readiness

Am I ready for school?



When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self care

I know when to wash my hands
I can wipe my nose
I can ask for help if i don't feel well

writing Skills

I like tracing patterns and colouring in
I enjoy experimenting with different shape scribbles
I am practising holding a pencil

Sharing & turn-taking

I can share toys and take turns
I can play games with others
I can interact with other children

Speaking & Literacy

I am interested in reading stories and looking at picture books
I am able to talk about myself, my needs and feelings
I am practising recognising my name when it's written down

Going to the toilet

I can go to the toilet on my own, wipe myself properly and flush
I can wash and dry my hands without any help

counting Skills

I enjoy practising counting objects
I like saying number rhymes and playing counting games
I can recognise some numbers when they are written down

Getting dressed & undressed on my own

I can button and unbutton my clothes
I can put my own shoes and socks on
I can put my coat on and use a zip

Independence

I am happy to be away from my Mummy, Daddy or main carer
I am happy to tidy my belongings and look after my things
I am feeling confident about starting school

Routines

I have practised putting on my uniform and getting ready to leave on time
I have a good bedtime routine so I'm not feeling tired for school
I am learning to eat at the times I will on school days

Eating

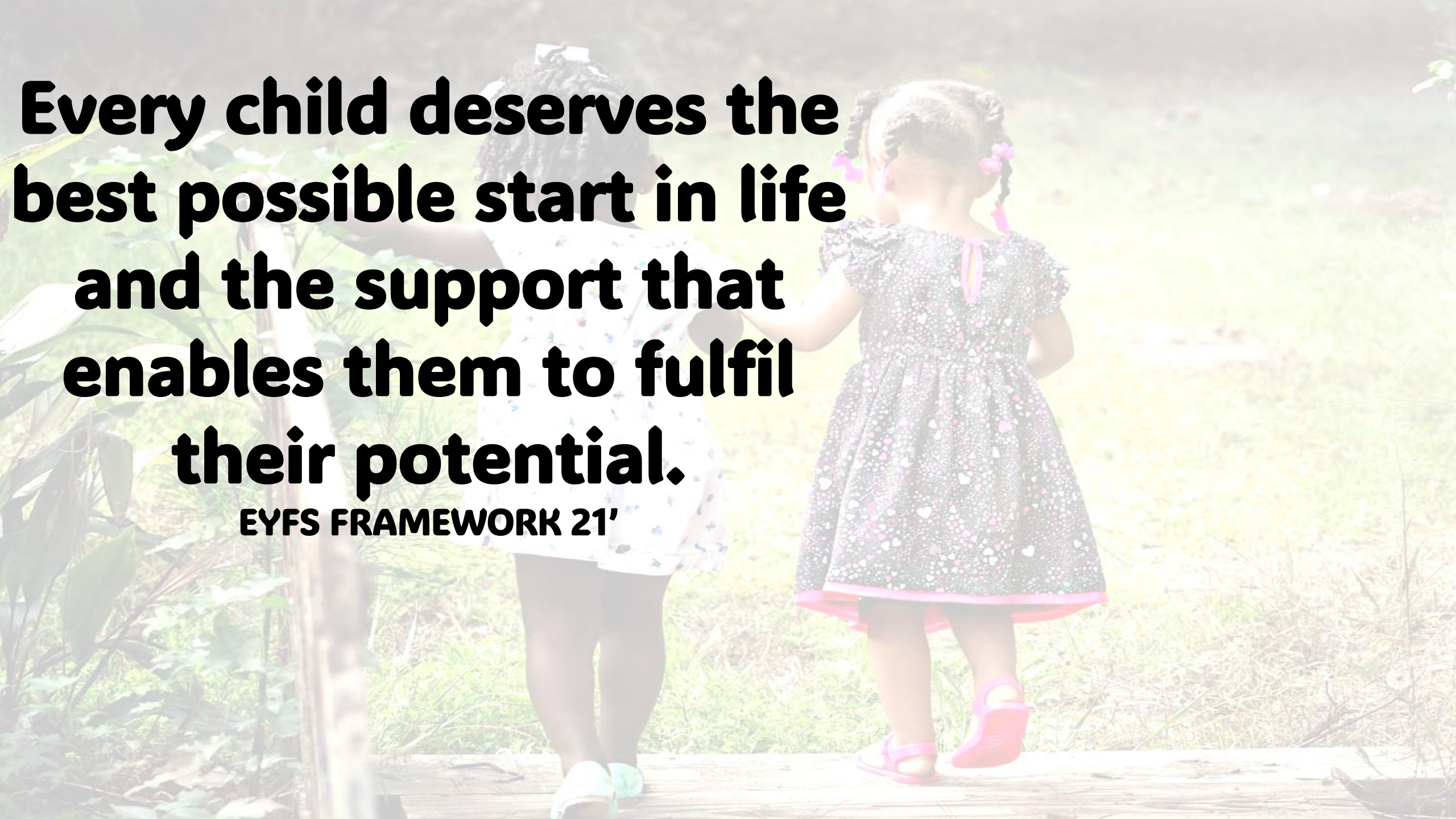
I can use a knife and fork
I can open a packed lunch on my own
I am confident at opening wrappers and packaging

Listening & understanding

I am able to sit still and listen for a short while
I can follow instructions
I understand the need to follow rules

Just Childcare

- Over the summer holiday try to master some of these skills with your child.
- This will help them when they start school and allow them to be independent learners.
- Don't worry too much if they struggle with some of them – we will help!

A photograph of two young girls walking away from the camera on a wooden boardwalk in a lush garden. The girl on the left is wearing a white dress with a colorful floral pattern and light blue shoes. The girl on the right is wearing a dark dress with a colorful floral pattern and pink shoes. The background is filled with green foliage and flowers, creating a bright and natural setting.

**Every child deserves the
best possible start in life
and the support that
enables them to fulfil
their potential.**

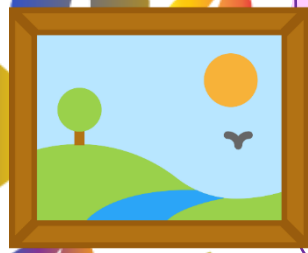
EYFS FRAMEWORK 21'

7 AREAS OF LEARNING

UNDERSTANDING THE WORLD



EXPRESSIVE ARTS AND DESIGN

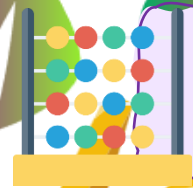


LITERACY



EYES

MATHEMATICS



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



PHYSICAL DEVELOPMENT



COMMUNICATION AND LANGUAGE



Over arching Principles of EYFS

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates We must be aware of children who need greater support than others.



This is all done through Play!

PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships ,set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.



Curriculum in Hedgehog Class

The 7 areas of learning are encompassed in our school curriculum. Over the year the children will be immersed in 6 different topics:

- Super Me
- Space and celebrations
- People who help us
- Once upon a time
- All creatures great and small
- Under the Sea





Phonics

- In school we follow a phonics scheme called Little Wandle Letters and Sounds Revised. We have followed this scheme for 4 years now and invested heavily in books which are matched to your child's phonic level.
- The scheme has proved successful and the children have made excellent progress.
- Once your children have started school we will be arranging a parent meeting to inform you about how we teach phonics in EYFS and how you can help to support your child at home.

School Buddies

- Your child will be given a year 6 buddy when they start school. This helps them to know what to do at lunchtime and playtime.
- They will receive a letter from their buddy this term to introduce themselves.
- The children will have an opportunity to meet their buddy in person once they are settled at school.
- Builds the family feel in our school
- Your children know they will be loved and special



Forest School

- The children will have the wonderful opportunity to take part in Forest School learning during their time at Mountnessing. They can build dens, make potions in the mud kitchen, toast marshmallows on the camp fire and learn how to explore and take risks safely. We have a qualified Forest School leader who will run these sessions.
- You will be informed nearer the time when these sessions will take place.
- On a forest school day the children will need to wear warm comfortable clothes and may be provided with overalls to keep them dry. Hats, scarves and gloves will be needed for cold weather and a pair of NAMED welly boots must be provided and will be kept at school.



Transition dates:

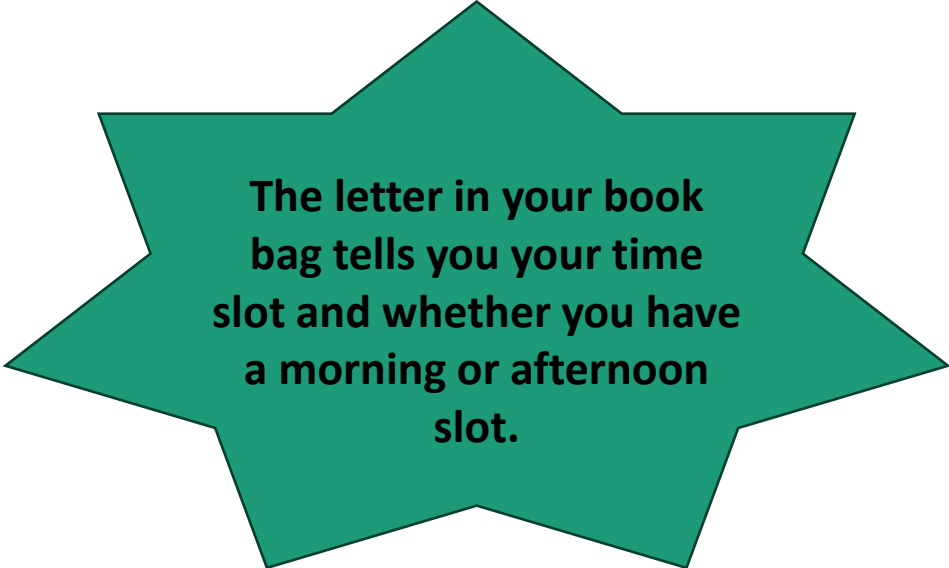
School visits will take place on:

- Monday 29th June 1.30 – 3.00pm
- Monday 6th July 9.30 – 11.00am

- Parent meeting 6th July 9.30am
in the hall – school readiness

September 2nd 2026 - teacher
visits

In September, your child will be given a morning or afternoon session as we gradually transition them into school life.



The letter in your book bag tells you your time slot and whether you have a morning or afternoon slot.

September 2026

In order to support your child to settle into school life smoothly, we implement a staggered start. This allows the children to learn our class rules and routines and meet new friends in smaller more focussed groups. We want all children to have a positive start to their school life so children with SEND may be offered an opportunity to have a longer induction period if needed.

Week 1: Thursday 3rd – Friday 4th September (2 days)

Half day sessions:

Morning sessions will run from 9.00 – 11.30am and afternoon sessions will run from 12.30 – 3.00pm.

Week 2: Monday 7th September – Thursday 10th September (4 days)

Half days - morning and afternoon times continue as above.

Friday 11th September – stay for lunch

Morning sessions will run from 9.00 – 12.30am and afternoon sessions will run from 11.30 – 3.00pm

Week 3 - Week beginning 14th September

Monday, Tuesday – The children will join together for lunch. Morning sessions will run from 9.00am – 12.30pm and afternoon sessions will run from 11.30am – 3.00pm.

Wednesday, Thursday & Friday – Full days at school. Children to arrive at 8.40am and be collected at 3.20pm.

Questions?

