

## Mountnessing C of E Primary School's SEND Curriculum Statement

### Intent

At Mountnessing we strive to provide a safe and caring environment where all pupils have a passion for learning and creativity. We believe that it is vital that our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. Our intention is to identify and break down possible barriers to learning so that all of our pupils are supported to achieve their full potential.

Through our high quality teaching, planning and provision we:

- Ensure that needs are identified as early as possible and support is put into place.
- Ensure that children have access to a broad and balance curriculum which is appropriately differentiated to enable children to succeed.
- Provide an accessible learning environment which is tailored to the needs of all pupils.
- Develop children's independence.
- Regularly monitor the progress of children with SEND.
- Work closely with parents and carers.
- Work closely with external agencies and other professionals to ensure that there is collaborative approach to support children with SEND.

### Implementation

At Mountnessing, every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, senior leaders, the SENDCo, support staff, external agencies, parents and most importantly the child.

Pupils with SEND will:

- Be included in all aspects of the school day.
- Be provided with high quality teaching, adapted to meet their needs.
- Be respected and acknowledged.

Pupils with SEND may:

- Have specific 1:1 or group support to support them accessing different areas of the curriculum.
- Have interventions outside of the classroom.
- Work alongside outside agencies such as the Educational Psychologist, Occupational Therapist, Speech and Language team and Counsellors.

### Impact

As a result of the provision above, children at Mountnessing will:

- Feel safe, secure and cared for.
- Show confidence and resilience in the classroom.
- Demonstrate high levels of engagement in activities
- Make progress from their starting points.
- Develop independence and skills to support them throughout life.
- Work collaboratively with their peers on a shared task.