

Key Performance Indicators - Year Group Readiness

READING	WRITING	MATHS
<p>Comprehension:</p> <ul style="list-style-type: none"> I can read, enjoy and understand a wide range of books, including from our literary heritage and books from other cultures and traditions. I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details and quotations as evidence to support my views. I can fully explain my views with reasons and evidence from the text. <p>Word Reading:</p> <ul style="list-style-type: none"> I can read aloud and understand the meaning of the words on the Year 5/6 list. 	<p>Composition:</p> <ul style="list-style-type: none"> I can change my writing to fit the audience and change the language and sentence length for the purpose. I can write pieces describing settings, characters and atmosphere. I can set out my work using headings, sub-headings, columns, tables or bullet points to structure the text and to guide the reader. I can mark and edit work to have the correct tense throughout. I can read work looking for spelling errors and correct them using a dictionary. <p>Grammar, Vocabulary and Punctuation:</p> <ul style="list-style-type: none"> I can change the vocabulary to suit the purpose such as using formal and informal language appropriately in my writing. I can use the passive to affect the presentation of information in a sentence I can use layout devices such as headings, sub-headings, columns, bullets, or tables, to structure text. I can use the colon to introduce a list and use semi-colons within lists. I can use bullet points to list information. <p>Spelling</p> <ul style="list-style-type: none"> I can use dictionaries to check the spelling and meaning of words. 	<p>Number and Place Value:</p> <ul style="list-style-type: none"> I can round any number to a required degree of accuracy. I can use negative numbers in context when looking at temperature or money; counting in jumps forwards and backwards through 0. <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> I can solve problems with more than one step and operation and explain why I used them. I can use estimation to check answers to calculations and determine an appropriate degree of accuracy. <p>Multiplication and Division</p> <ul style="list-style-type: none"> I can use estimation to check answers to calculations and determine an appropriate degree of accuracy. I can divide numbers of up to 4 digits by a two-digit number using a formal written method of short division, showing remainders, fractions or rounding as appropriate. I can use estimating to check answers and problem solving. <p>Fractions:</p> <ul style="list-style-type: none"> I can use written division methods for numbers with up to two decimal places. I can solve problems which require answers to be rounded to specified degrees of accuracy. I can use equivalences between simple fractions, decimals and percentages to help me solve problems. <p>Measurement:</p> <ul style="list-style-type: none"> I can use, read, write and convert between standard units. I can convert measurement of length, mass, volume and time from a smaller unit to a larger unit and

vice versa. I can do this using decimal notation up to the three decimal places.

Shape:

- can compare and classify geometric shapes based on their properties and sizes. I can also find unknown angles in any triangles, quadrilaterals or regular polygons.

Statistics

- I can interpret and construct pie charts and line graphs. I can use these to solve problems.
- I can calculate and interpret the mean as an average.

Position and Direction

- I can draw and translate simple shapes on the coordinate plane and reflect these in the axis.

Ration and Proportion

- I can solve problems involving the calculation of percentages. I can also use percentages for comparisons.
- I can solve problems involving unequal sharing and grouping. I can use my knowledge of fractions and multiples to do this.

Algebra

- I can use simple formulae.