

Key Performance Indicators - Year Group Readiness

READING	WRITING	MATHS
<p>Comprehension:</p> <ul style="list-style-type: none"> I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions. I can write or give a detailed book review including reasons why I would recommend the book. I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context. I can find and write down facts and information from non-fiction texts. <p>Word Reading:</p> <ul style="list-style-type: none"> I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list. 	<p>Composition:</p> <ul style="list-style-type: none"> I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work. I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character and their personality or mood. I can set out my work correctly and use headings, bullet points, underlining depending on the purpose of my writing e.g. letter, leaflet, information text, instructions. I can mark and edit work to have the correct tense throughout. I can proof read for punctuation errors including the use of brackets and other devices such as commas or hyphens used for the same purpose. <p>Grammar, Vocabulary and Punctuation:</p> <ul style="list-style-type: none"> I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify. I can indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must. I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly. I can use commas to make my writing clear to the reader. 	<p>Number and Place Value:</p> <ul style="list-style-type: none"> I can read, write, order and compare numbers to at least 1,000,000 (one million) and say the value of each digit. I can use negative numbers in context when looking at temperature or money; counting forwards and backwards through 0. <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> I can add and subtract numbers with more than 4 digits using written methods. I can add and subtract 2 and 3 digit numbers in my head. <p>Multiplication and Division</p> <ul style="list-style-type: none"> I can find multiples and factors of a number and can identify factors common to 2 different numbers. I can solve problems involving multiplication and division including using factors and multiples, squares and cubes. I can solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. <p>Fractions:</p> <ul style="list-style-type: none"> I can compare and order fractions whose denominators are all multiples of the same number. I can read and write decimal numbers as fractions such as $0.71 = \frac{71}{100}$. I can read, write, order and compare numbers with up to three decimal places. I can solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

Measurement:

- I can convert between different forms of metric measurement e.g. Kilometre and metre; centimetre and metre; centimetre and millimetre, gram and kilogram, Litre and millilitre.
- I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- I can calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²), square metres (m²) and estimate the area of irregular shapes.

Shape:

- I can draw given angles and measure them in degrees.
- I can tell the difference between regular and irregular polygons. I can do this using reasoning about equal sides and angles.

Statistics

- I can complete, read and interpret information in tables, including timetables.