

Key Performance Indicators - Year Group Readiness

READING	WRITING	MATHS
<p>Comprehension:</p> <ul style="list-style-type: none"> I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. I can use a dictionary to check the meaning of words. I can check what I have read and that I have understood it by telling someone else what has happened. I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this. I can predict what will happen in a text using details I have already read to help me. I can summarise what has happened in a text using themes from paragraphs to help me. I can find and record information from non-fiction texts over a wide range of subjects. <p>Word Reading:</p> <ul style="list-style-type: none"> I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words. I can read and decode further exception words accurately including words that do not follow spelling patterns 	<p>Composition:</p> <ul style="list-style-type: none"> I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together I can draft and rewrite work that creates settings, characters and plots that excite the reader by using my best vocabulary and I can adapt my work depending on the audience. I can proof read my writing for spelling and use of punctuation. <p>Grammar, Vocabulary and Punctuation:</p> <ul style="list-style-type: none"> I can use the correct form of the verb inflection e.g. we were instead of we was. I can use an adverbial phrase at the start of a sentence e.g. Later that day, I heard the bad news. I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated. I can use inverted commas and other punctuation to indicate direct speech 	<p>Number and Place Value:</p> <ul style="list-style-type: none"> I can count in multiples of 6, 7, 9, 25 and 1000. I can count backwards through 0 to include negative numbers. I can order and compare numbers beyond 1000. I can round numbers to the nearest 10, 100 or 1000. <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> I can solve two step addition and subtraction problems using different methods and explain why I used them. <p>Multiplication and Division</p> <ul style="list-style-type: none"> I can recall times tables facts up to 12x12 <p>Fractions:</p> <ul style="list-style-type: none"> I can recognise and show, using diagrams, families of common equivalent fractions. I can count up and down in hundredths and know that dividing an object by 100 creates hundredths and by 10 creates tenths. I can round decimals using tenths to the nearest whole number. I can solve simple money and measure problems involving fractions and decimals to two decimal places. <p>Measurement:</p> <ul style="list-style-type: none"> I can convert different units of measurement. e.g. I can convert kilometres into metres or hours into minutes. <p>Shape:</p> <ul style="list-style-type: none"> I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. <p>Statistics</p> <ul style="list-style-type: none"> I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs <p>Position and direction</p> <ul style="list-style-type: none"> I can plot points I am given and draw sides to complete a given polygon.

