

Key Performance Indicators - Year Group Readiness

READING	WRITING	MATHS
<p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.</li> <li>I can tell you what a book that I am reading is about</li> <li>I can work out what a character in a book is feeling by the actions they take and can explain how I know.</li> <li>I can predict what might happen from clues in what I have read.</li> <li>I can use non-fiction texts to find out information on a subject.</li> </ul> <p><b>Word Reading:</b></p> <ul style="list-style-type: none"> <li>I can read further exception words including words that do not follow spelling patterns.</li> </ul>	<p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>I can write from memory simple sentences, dictated by the teacher, that include words and punctuation I already know.</li> </ul> <p><b>Handwriting:</b></p> <p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>I can draft and write descriptive work that creates settings, characters and plots.</li> <li>I can proof read my work by reading aloud and putting in capital letters and full stops. I can also add commas, question marks, exclamation marks and apostrophes where needed.</li> </ul> <p><b>Grammar, Vocabulary and Punctuation:</b></p> <ul style="list-style-type: none"> <li>I can understand when to use 'a' or 'an' in front of a word.</li> <li>I can talk about time, place and cause using these words: when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of</li> <li>can use headings and sub-headings.</li> <li>I can use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.</li> <li>I can use speech marks correctly sometimes.</li> </ul>	<p><b>Number and Place Value:</b></p> <ul style="list-style-type: none"> <li>I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number.</li> <li>I can recognise the place value of each digit of a number with hundreds, tens and units.</li> <li>I can solve number and word problems.</li> </ul> <p><b>Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>I can add and subtract numbers in my head, including a three-digit number and ones.</li> <li>I can add and subtract numbers in my head, including a three-digit number and tens.</li> <li>I can add and subtract numbers in my head, including a three-digit number and hundreds.</li> </ul> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.</li> <li>I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.</li> </ul> <p><b>Fractions:</b></p> <ul style="list-style-type: none"> <li>I can count up and down in tenths and know that tenths are made from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.</li> <li>I can write and find fractions of a set of data and can recognise fractions with small denominators</li> <li>I can identify and show equivalent fractions.</li> </ul>

**Measurement:**

- I can measure, compare, add and subtract: lengths (m/cm and mm); mass ( kg/g); volume and capacity (l/ml).
- I can add and subtract money giving change, using pounds and pence. I can do this with real coins and notes.
- I can **tell the time** on a clock face. I can do this if it uses the Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.
- I can **write the time** on a clock face. I can do this if I use Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.

**Shape:**

- I can write the time on a clock face. I can do this if I use Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.
- I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn.

**Statistics**

- I can interpret and present data using bar charts, pictograms and tables.