

Key Performance Indicators - Year Group Readiness

READING	WRITING	MATHS
<p><b>Comprehension:</b></p> <ul style="list-style-type: none"> <li>I can enjoy and understand books by listening and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.</li> <li>I can enjoy reading and discussing the order of events in books and how items of information are related.</li> <li>I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.</li> <li>I can spot if a word has been read wrongly by following the sense of the text.</li> <li>I can ask and answer questions about the books or stories I am reading and make links.</li> <li>can say what might happen next in a story based on what has happened so far.</li> <li>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.</li> </ul> <p><b>Word Reading:</b></p> <ul style="list-style-type: none"> <li>I can read and blend all sounds I have been taught.</li> <li>I can recognise alternative sounds for letters or groups of letters.</li> <li>I can read words of two or more syllables that contain sounds I have been taught.</li> <li>I can read most words quickly and accurately without needing to sound and blend words I have seen before.</li> <li>can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.</li> <li>I can re-read books sounding out new words correctly to improve my speed and confidence.</li> </ul>	<p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>I can break down spoken words into their sounds and write them mostly correctly, and make good attempts at spelling words I do not know.</li> <li>I can learn new spellings by using words I already know how to spell.</li> </ul> <p><b>Handwriting:</b></p> <ul style="list-style-type: none"> <li>I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters.</li> </ul> <p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>I can write for different purposes, writing long and short pieces of work.</li> <li>I can plan my writing by writing down my ideas or talking about them for each sentence.</li> <li>I can proof read my work, checking for spelling, punctuation and grammar errors, and sometimes choosing better words.</li> </ul> <p><b>Grammar, Vocabulary and Punctuation:</b></p> <ul style="list-style-type: none"> <li>I can add these letter groups to the end of words: -er, -est, -ly e.g. smoother, smoothest, smoothly.</li> <li>can use these words in my writing: when, if, that, because, or, but.</li> <li>I can use the correct tense in my writing.</li> <li>I can use capital letters and full stops to show where sentences start and end and sometimes use question marks.</li> <li>I can use commas when I am writing a list.</li> </ul>	<p><b>Number and Place Value:</b></p> <ul style="list-style-type: none"> <li>I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.</li> <li>can compare and order numbers from 0 to 100 using &lt; &gt; and =</li> <li>I can use place value and number facts to answer questions.</li> </ul> <p><b>Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>I can solve problems with addition and subtraction including those involving numbers, quantities and measures by using objects or pictures.</li> <li>I can answer simple addition and subtraction questions in my head as well as by writing them down.</li> <li>I can use addition and subtraction facts to 20 quickly and workout similar facts to 100.</li> </ul> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers.</li> <li>I can answer questions involving multiplication and division mentally and with objects.</li> <li>I can answer questions involving multiplication and division using arrays and repeated addition.</li> </ul> <p><b>Fractions:</b></p> <ul style="list-style-type: none"> <li>I can find, name and write fractions of a length, shape, set of objects or amount, including 1/3, 1/4, 2/4, and 3/4.</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>I can add and subtract money and give change.</li> </ul>

**Shape:**

- I can compare and sort common 2-D and 3-D shapes and everyday objects.

**Position and Direction**

- I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.

**Statistics**

- I can ask and answer questions about totalling and comparing grouped data.