



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employed sports coach for 1 day to team teach lessons to build confidence and develop teacher's skills.	Our teaching staff are becoming more confident in teaching PE. We want all staff to use their personal strengths to support the teaching of PE and learn from others with expertise in areas. By increasing staff confidence and through team teaching, the children have had an excellent experience of sports and learnt from different teachers and make better progress.	Continue to do this to ensure children get the best PE coaching and teaching they can.
Employed a Sports chaplain to lead sports games at lunchtime and nurture children by mentoring through sports. Sports coach to train PE pupil leaders	Our children take part in physical activity each day through regular PE sessions, playtimes that encourage fun activities and club after school to develop skills and try new sports. The sports coach has develop our year 5/6 pupils to become PE leaders. They support younger children with play and develop new games at playtimes.	
Bought resources to match provision	The children now have a wide resources pool not only for PE lessons but for playtime too.	Due to increasing and developing our playtime equipment the children are playing with each other more and experiencing different sports and activities at playtime instead of just playing football.

<p>Wide range of sports clubs provided to appeal to most children. Organised and ran 'themed' days across the year to introduce children to new activities and sports that we can't offer as part of our regular PE curriculum. These included skipping, colour runs and sports for SEN,</p> <p>Employ Forest School practitioner (2 days a week) Materials and resources for FS</p> <p>Additional swimming lessons for year 6 on top of curriculum offer to ensure they can achieve NC requirements.</p> <p>Employ sports coach for 1 day a week to train pupils ready for competition and take them to events.</p> <p>Upkeep of school minibus Join Schools Sports Partnership through Shenfield High School</p>	<p>Achieved our school vision of 'every child unlocking their potential as a unique child of God' we celebrate different sports throughout the school year and give the children opportunities to try something new or develop skills in an area not on our main curriculum.</p> <p>Every pupil in our school has access to forest school and outdoor learning.</p> <p>We took year 5 swimming plus one year 6 pupil to ensure they could develop their swimming skills.</p> <p>All pupils in KS2 will get an opportunity to represent the school in a sports competition.</p> <p>Minibus ensure we could attend multiple sports events arranged by the Shenfield Sports Partnership</p>	<p>As evidenced by SIAMS over this past academic year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Employ sports coach 2 days a week.</i></p> <p><i>This will support PE teaching and ensure we can take pupils to sporting events outside school.</i></p>	<p><i>Staff as they will develop their PE teaching skills.</i></p> <p><i>Pupils as they will receive high level PE coaching as well as have the ability to attend sports competitions and events outside school.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£11,344.34</i></p>

pupils.

Key indicator 5: Increased participation in competitive sport.

<p><i>Employ Forest School practitioner one day a week to ensure ALL pupils have access to valuable outdoor learning.</i></p>	<p><i>Children and staff.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£4,001.46</i></p>
<p><i>Sign up to the Shenfield Sports Partnership (SSP)</i></p> <p><i>Upkeep of minibus</i></p> <p><i>Resources for PE and playtimes</i></p>	<p><i>Children and staff</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£500.00</i></p> <p><i>£1,000.00</i></p> <p><i>£214.20</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>One pupil had never been swimming before she went in year 5. We funded her extra lessons in year 6, and she made significant progress although is not able to swim 25 metres yet.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Holly Obank</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Obank</i>
Governor:	<i>John Dorrington (Chair)</i>
Date:	20 th July 2024