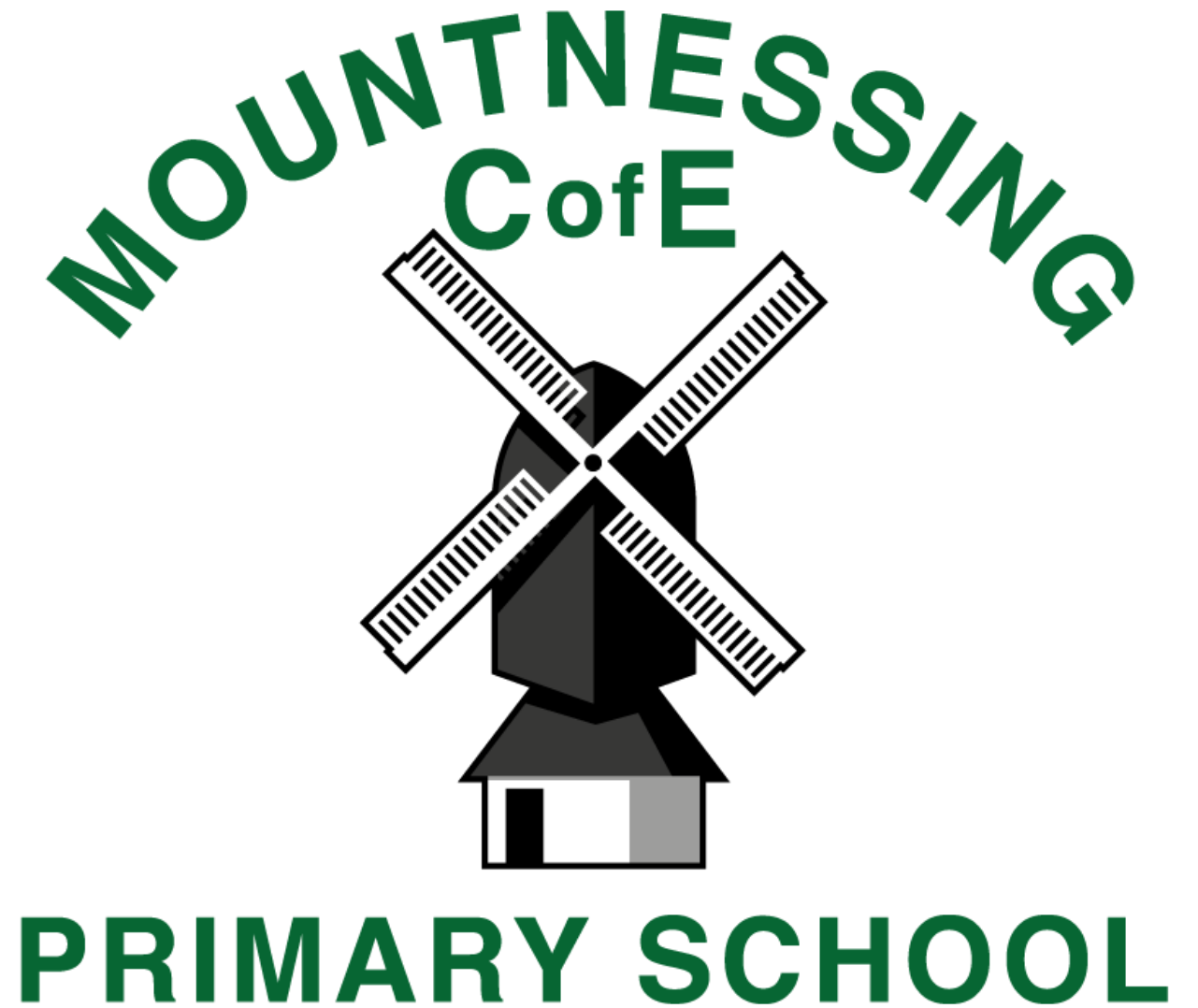


Mountnessing
C of E
Primary School

Virtual Tour



Welcome to our school family



We are so pleased that you are considering our school.



This PowerPoint has been created to give you some information that will hopefully answer some of your questions.



If you have any further questions, please do not hesitate to contact the school and we will be happy to speak to you.



Please check the admissions page on our school website where you can find extra information too.



<https://mountnessing-c-of-e-primary-school.secure-primariesite.net/admissions/>

VISION

To unlock every child's potential as a unique child of God

“May Christ dwell in your hearts through faith, that being rooted and grounded in love, you may have the power to comprehend, with all the saints, what is the breadth and length and height and depth, and know the love of Christ that surpasses knowledge, so that you may be filled with all the fullness of God.” Ephesians 3.17-19

Our Aims

- To provide a safe and caring environment supported by Christian Values.
- For pupils to have a passion for creative learning and develop perseverance.
- To understand the importance of teamwork, independence and friendship.
- To respect and be thankful for the natural environment and God's world around us.
- To enable pupils to become responsible, happy, resilient citizens to ensure a successful future.



School office on lower site



Leafy Lane between 2 sites

Our School

Our school is very special in many ways. Our site is unique with a leafy lane separating our two school buildings. We have a lot of wonderful outdoor space which we use in our creative curriculum. We are a Forest School and our grounds and nearby forest area play a big part in helping the children learn to take risks, make sensible choices and to overcome challenges, all in a safe environment.

We have high expectations of our children and believe that every child should have the best possible education and aspire to great things. We carefully support, guide and challenge our pupils as they progress on their learning journey through our school.

Our Christian ethos runs through everything we do. These Christian values help to develop a family feel to our school.

We joined the Mid Essex Anglican Academy Trust in 2018. We work closely with Shenfield St Mary's C of E Primary School who are the other partner school in the trust.



Foundation Stage
outdoor area on
lower site

Field and top site play

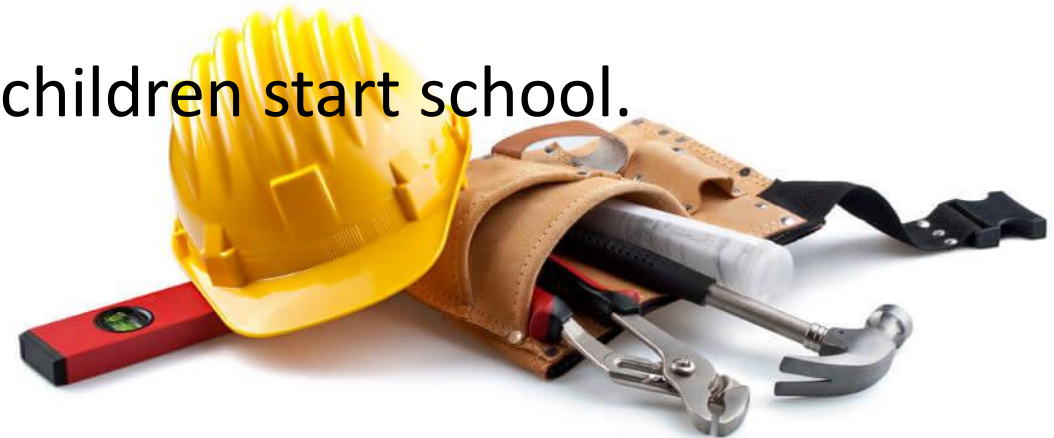


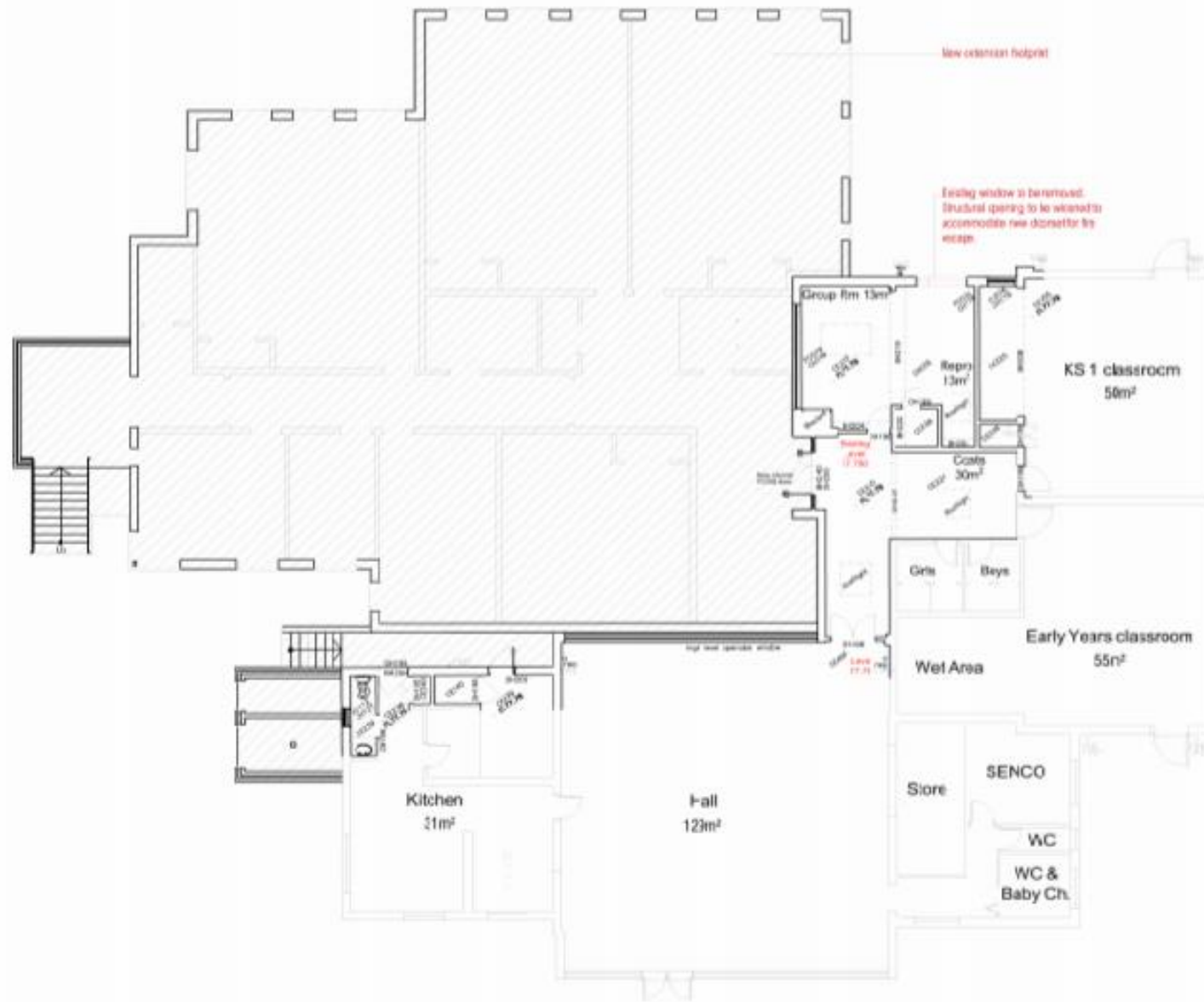
Current top site

School Expansion

Our school is due to start an expansion project very soon. We are doubling in size from a 0.5FE school (15 children per year group) to a 1FE school (30 children per year group). This expansion has started with 30 pupils currently in Hedgehog class. This exciting change means that building work is due to start in November 2020 and take 10 months. 3 new classrooms will be built as well as a new library, technology room, new playground/netball court and other work spaces.

This will all be complete by the time your children start school.





Leadership of the school

Mountnessing CE Primary School is part of the Mid Essex Anglican Academy Trust.

This is led by trustees who manage resources, personnel and premises whilst overseeing other school matters.

The Governors focus on child related matters.

Mrs Obank is the head teacher of Mountnessing CE Primary School.

Mrs Cannon is the assistant head teacher and the reception class teacher.

Mrs Taggart is the head teacher of Shenfield St Mary's and also the Executive Head Teacher for the trust.

Curriculum

We have designed our curriculum to be engaging, inclusive, challenging and progressive.

Much of our learning is cross-curricular and supports our thematic approach. The core and foundation subjects do not form the complete curriculum. We aim to give all children a broad and balanced education that seeks, above all, to treat each child as an individual, allows them to unlock their true potential and to prepare them for life.

We believe that children should be taught the skills and knowledge that give them an understanding of their world and equip them for later life. We focus on key subject and learning skills and are careful to ensure that knowledge taught is relevant and useful.

Our intent is that the children learn to ask and answer higher level questions, learn in a fun and active setting collaboratively with their peers and other year groups. We believe in the power of learning outdoors and offer a Forest School Curriculum for EYFS, year 1 and year 2 in the second half of each year.

Our curriculum (in school and out of school hours) ensures enrichment days and activities such as trips, visitors and workshops stimulate, excite and engage all our pupils.

We teach our pupils through all subject areas to be respectful of cultural, spiritual, social, religious and individual differences of all children. We teach them to understand and recognise feelings and involve other people in their learning experiences.

You can view our curriculum on our web site using the link below.

<https://mountnessing-c-of-e-primary-school.secure-primariesite.net/curriculum/>





Sports Day

Forest Schools

Children in reception, year 1 and year 2 take part in weekly Forest Schools sessions. This is something we really value in school and the pupils love it. We travel to our own designated woodland and the children explore. They learn to climb trees, hunt for minibeasts, build dens and we even build campfires.





Forest School Sessions

Community

Part of our curriculum is to engage the children with the local community as much as we can. In normal times, we host a Macmillan coffee morning, we take part in the local Forget-me-not group for older residents and support the local foodbank. We invite parents in to school as much as we can to share lunches, events and join in with the children's learning.

We celebrate events happening locally as well and ensure the children have an understanding of the different cultures and religions throughout the school year.





Diwali celebrations
making mehndi
patterns on our
hands and rangoli
patterns on plates

Visiting St Giles Church





MacMillan Coffee Morning

Fruit tasting in reception class





Harvest Collection for the foodbank

Christmas Pantomime





Christmas Jumper Day

World Book Day



Class organisation



We currently have 4 classes in school. They are...

Hedgehog class: Foundation Stage

Rabbit Class: Year 1 and 2

Fox Class: year 3 and 4

Owl class: Year 5 and 6.



Due to our expansion, we now intake 30 children per year group so each year one more class will be added. For 2021 we will have:

Hedgehog Class: Foundation Stage

Rabbit Class: Year 1

Squirrel Class: Year 2

Fox class: Year 3/4

Owl Class: Year 5/6



Learning in the foundation stage

- In the Early Years Foundation Stage, the children can initiate their own learning through play. A wide range of toys, games and educational resources are rotated throughout the week to engage all children and support all areas of learning.
- We teach in whole class sessions sometimes and the class teacher and LSA will often work with groups of children or one to one.
- The children are involved in creating their own learning opportunities and their interests are taken into account.
- The children will have a separate PE session in the week.







The structure of the school day

In Hedgehog class the children will start at 8.45am

They complete registration and start the activities for the day. There is worship mid morning, followed by snack and a playtime. Learning continues until lunchtime at 12pm for 1 hour.

After lunch, the children will continue with their activities until story time before going home at 3.05pm.

Every day, the children will take part in a phonics sessions. Over the week they will be heard read and change their reading book. Daily English and maths task are taught as a whole class and in small groups, these are supported by self initiated play opportunities.

We ensure there is plenty of time for learning outside, creative tasks and all areas of the Early Learning Goals.

Early Learning Goals



The ELG (Early Learning Goals) covers all of the 7 areas of learning as specified in the Early Years Foundation Stage Curriculum.

The key areas of learning for Early Years students are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

This video explains them really clearly:

<https://youtu.be/WrCPyuXwChM>

You can find them on our school website:

<https://mountnessing-c-of-e-primary-school.secure-primariesite.net/reception-starters-september-2020/>



Phonics

- In school we follow the letters and sounds phonic scheme and supplement this with Jolly Phonic learning styles. We learn the songs and the actions for each sound.
- Your child will quickly learn new sounds each day which will then be put in a phonic book for you to practice at home. Please ensure these books are in school each day.
- Support and parent meetings will be available for phonics in the new school year.

We use an online tool to track your child's learning and progress. This can be viewed by the family at home, via the online app.

Photographs will be uploaded each week in school and they can also be uploaded from home to show a partnership and we work together to support your child.



TAPESTRY
ONLINE LEARNING JOURNAL

Making Good Progress

- When your child joins our school, they are allowed time to settle and feel happy in the classroom.
- A baseline assessment takes place to see what their starting points are.
- Assessment is on going through out the year. Pupil progress meeting are held regularly between the class teacher and leadership to ensure children are making good progress.
- End of year formal assessments are shared with parents/carers via the end of year report.
- Parents evening are held in October/November and again in February/March. We hold a celebration afternoon in the summer.
- If we have concerns, we will get in touch with you to discuss these.
- Children may take part in intervention lessons, catch up groups or boosters.
- If your child has SEN needs, then we will liaise closely with you to ensure their one plan targets or EHCP targets are met.

Induction Arrangements 2021

(subject to Covid restrictions being reduced)

We host induction sessions in school in June/July for children and parents. This starts as a morning session, parents meeting and then 2 more sessions including lunch on one day.

We complete home visits for every child where the class teacher and LSA will visit you at home so that they get to know your child and you can ask any personal questions.

In September, we start children in school with morning or afternoon visits and slowly build to lunch time and then full days over a 2 week period of time.

How you can help at home...

We like to work in partnership with parents and carers. We will involve you in your child's learning and share their success with you.

We ask that you share a book and read with your child every day. We will provide phonic books for you to support your child's learning and to practise with at home.

As your child moves up the school, homework progresses so that it is appropriate for their age and stage.

Google Classrooms is being developed and will be used soon to set homework as well as home learning where necessary.

Am I ready for school?

Tips for parents

When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self-care

- I know when to wash my hands
 - I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
 - I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
 - I am interested in exploring new activities or environments
 - I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
 - I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
 - I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
 - I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
 - I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days



School Readiness

- Before your child starts school, try to master some of these skills.
- This will help them when they start school and allow them to be independent learners.
- Don't worry too much if they struggle with some of them – we will help!

School Meals and snacks

Our school meals are cooked fresh on site daily by our great kitchen team. We have a 3 week menu, with 3 options each day. These are the main meal, a baguette or a jacket potato. There is always a salad bar available and fresh fruit and yoghurt for pudding. The children (and staff) enjoy the school meals. We regularly seek feedback from the children and adapt the menu accordingly.

A sample menu is included on the next slide.

The children in reception, year 1 and year 2 receives a fruit snack daily, but children in KS2 provide their own.

	Monday	Tuesday	Wednesday	Thursday	Friday
Option A	Spaghetti bolognaise with 'hidden vegetables' and garlic bread Salad Bar and fresh bread	Homemade chicken wraps with vegetable rice. Salad Bar and fresh bread	Roast Gammon served with Yorkshire pudding and roast potatoes in a rich gravy. Accompanied by vegetables of the week. Salad Bar and fresh bread	All day Breakfast Sausages, Bacon, Scrambled egg, Baked Beans and a Bap Salad Bar and fresh bread	Oven baked crispy fish with potatoes served with two different vegetables. Salad Bar and fresh bread
Option B	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar
Dessert	Homemade flapjack Fresh fruit Yoghurt	Chocolate mousse Fresh fruit Yoghurt	Ice cream Fresh fruit Yoghurt	Sponge cake Fresh fruit Yoghurt	Chocolate chip cookie Fresh fruit Yoghurt
Option A	Homemade Chicken Korma with rice and naan bread. Salad Bar and fresh bread	Meatballs in 'hidden vegetable' sauce with rice. Salad bar and fresh bread	Roast Chicken served with Yorkshire pudding and roast potatoes in a rich gravy. Accompanied by vegetables of the week. Salad Bar and fresh bread	Homemade Lasagne and Sweetcorn Salad Bar and fresh bread	Oven baked crispy fish with curly fries served with two different vegetables. Salad Bar and fresh bread
Option B	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar
Dessert	Ice cream Fresh fruit Yoghurt	Homemade vanilla Sponge Fresh fruit Yoghurt	Jelly Fresh Fruit Yoghurt	Pancakes and syrup Fresh fruit Yoghurt	Chocolate chip cookie Fresh fruit Yoghurt
Option A	Pizza served with a choice of toppings. Pasta Salad Bar and fresh bread	Homemade 'hidden vegetable' chilli with rice Salad bar and fresh bread	Roast Chicken served with Yorkshire pudding and roast potatoes in a rich gravy. Accompanied by vegetables of the week. Salad Bar and fresh bread	Chicken Goujons with Herby diced potatoes and Sweetcorn Salad bar and fresh bread	Oven baked crispy fish fingers with curly fries served with two different vegetables. Salad Bar and fresh bread
Option B	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar	Jacket potato or Baguette with various fillings, salad bar
Dessert	Ice cream Fresh fruit Yoghurt	Caramel mousse Fresh fruit Yoghurt	Arctic Roll Fresh fruit Yoghurt	Jelly Fresh fruit Yoghurt	Chocolate chip cookie Fresh fruit Yoghurt



Christmas Dinner

Breakfast and After school club



We currently run a breakfast club in school from 8am.

We have recently won funding from Essex County Council to install a new building to house a new before and after school club. This will be run by a separate provider (Munchkins). This should have already started this year, but due to covid restrictions it has been delayed.

The new building should be installed by Easter 2021 and the club should be up and running soon after. This would provide wrap around care from 7.30am until 6pm.

Please contact the school if you require further information about this project.

Communication

Communication is key between parents/carers and school.

The school office is normally your first point of contact by calling 01277 353160 or emailing admin@mountnessing.essex.sch.uk

Each class has an email address and you can contact the teacher with any concerns or queries.

If you wish to speak to a teacher, contact via email or by the office to arrange an appointment for an after school meeting (during covid times, these are via phone or zoom)

Google Classrooms is also being set up in school.

Attendance

- Attendance is vital for all children to learn, build good relationships with children and staff and feel part of the community.
- We take attendance and punctuality very seriously in school and monitor it robustly.
- We use Studybugs as our tool for taking registers and notifying school of absence. You must register with this website when your child starts school.
- Our attendance target is 96% for all pupils.
- You will be notified if your child's attendance falls below this and you may be invited in for a meeting to discuss it.
- Attendance below 90% is classed as persistent absenteeism and an attendance contract will be put in place.
- Leave of absence for exceptional circumstances will be considered after a form has been completed.
- No holiday is authorised during term time.



Uniform

It is our school policy that all children wear a school uniform when attending school, or when participating in school-organised events outside normal school hours.

We ask children to wear their shirts tucked into their skirts or trousers and to take pride in their appearance.

Some items of uniform can be bought from school, while others are readily available, at very competitive prices, at local shops including supermarkets.

A complete list of the items needed for school uniform including those for Physical Education is our website.

<https://mountnessing-c-of-e-primary-school.secure-primariesite.net/uniform-information/>



School Buddies

Your child will be given a year 5 or 6 buddy when they starts school. This helps them to know what to do at lunchtime and playtime. They will receive a letter from their buddy this term to introduce themselves.

Dear
Hi My Name is Jack I 10 years old.





I recommend Mountnessing primary school because the teachers are helpful and kind. We keep the school grounds nice and tidy. At lunch time you have a choice of a bquatte, Jacket potato and school dinner which changes everyday.

All of the students are also friendly and kind and can cheer you up when you feel sad- You can ask anyone for help.


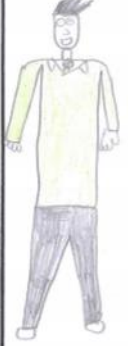
There are lots of clubs to choose from but you need to be in a certain Year. My favourite class is PE Which happens on a Friday. We also go on School trips- My favourite was the Harry Potter one we went on -I bought a chocolate wand and I ate it afterwards See You in September.
From Jack

12345
12?5

MOUNTNESSING



Dear
Hello, my name is Joseph and I will be your buddy in September. I will be in Oak Class. I am 9 years old and I love football. I love books and I'm a massive David Walliams fan because his books are so great you can't put them down after you start them, they're so funny. What's special about this school is it's not mega sized so you can be friends with everyone. My favourite school lunch is fishy Friday. My favourite school event is Sports Day. Outside of school, I love watching movies such as Marvel and Star Wars. Also I do lots of clubs. I'm looking forward to meeting you.
From Joseph.



Starting School

Below is a list of things to remember when your child starts school:

- Name every item of personal belongings (clothes, coat, bottle, shoes, book bag etc)
- Ensure they can do up their own shoes
- Please bring in a pair of wellies to keep at school.
- Put a small key ring on their book bag to help them recognise it.
- Bring a water bottle to school every day
- No toys to be brought into school
- Bring in their reading diary every day

Parent feedback quotes – 2019-20

- *“My children are very happy and look forward to school daily”*
- *“The SENCO support within this school has been brilliant. Both children and parents feel like they have the full support of the school – thank you”*
- *“All the school teachers are fab and supportive!”*
- *“We are delighted with how well our children are progressing at school. They are safe, happy and eager to come to school to learn. They are being challenged with interesting and engaging work, taught by fantastically dedicated teachers. We are also impressed by the range and frequency of extra-curricular activities which really enrich their school experience – Thank you.”*

Please do get in touch if you want to know anything else about our school.

01277 353160

admin@Mountnessing.essex.sch.uk